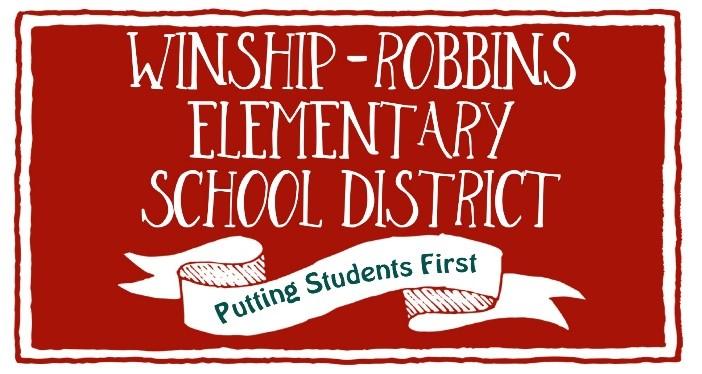
**Winship-Robbins Elementary School District**

**Safe Return to In-Person Instruction and Continuity of Services Plan**

**(Previously titled “Winship-Robbins Elementary School District Re-Opening Plan”)**

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**Preschool-8th Grade**

**Superintendent/Principal: Dawn Carl**

**Revised August 3, 2022**

**Introduction**

As a result of the continuously updated “Guidance for COVID-19 Prevention in K-12 Schools”, Winship-Robbins Elementary School District’s Reopening Plan ensures that we are moving to best support the families and employees we serve.

The following guidance was used in generating this plan:

* Centers for Disease Control and Prevention (CDC): *Guidance for COVID-19 Prevention in Schools (9, July 2021)*
* California Department of Public Health: *COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year* (12, July 2021)
* Centers for Disease Control and Prevention (CDC): *Interim Public Health Recommendations for Fully Vaccinated People (28, July 2021)*
* CDPH, *COVID-19 Public Health Guidance for K–12 Schools to Support Safe In-Person Learning, 2022–2023 School Year, (June 30, 2022*)

Parents, staff and community members provided input during the development of this plan. The Reopening Plan was reviewed and approved by the Winship-Robbins Elementary School District Board of Trustees and will be revisited every 6 months to address any changes.

WRESD Board of Trustees:

Janet Alonso, President

Mona Sakurada, Clerk

Hassen Mohsen, Member

Jamellh Mohsen, Member

Patricia Van Ruiten, Member

As Robbins School returns to be fully open, protocols and information have been updated to meet the current recommendations by the CDC and California Department of Public Health (CDPH) and will be revisited every 6 months to address any changes.

We will continue to work together to ensure we are able to meet the needs of all of our students in our community during this unprecedented time. We thank you in advance for your patience as you join us in this journey to get the children of Robbins School back to school!

**Maintaining Health and Safety**

**Masks**

Staff, students, and visitors are no longer required to wear masks in accordance with CDPH guidelines. Parents should speak to their child(ren) about their family’s expectations regarding masks. We remain respectful of each individual’s decision regarding masks and their health as we continue to follow CDPH guidelines.

**Healthy Hygiene Practices**

Staff and parents will teach and reinforce [washing hands](https://www.cdc.gov/handwashing/index.html), avoiding [contact with one’s eyes](https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention-H.pdf), nose, and mouth, and [covering coughs and sneezes](https://www.cdc.gov/healthywater/hygiene/etiquette/coughing_sneezing.html) following CDPH and CDC recommendations. Teachers will develop routines enabling students and staff to regularly wash their hands. All classrooms, offices, and meeting rooms are equipped with adequate hand washing facilities and hand sanitizer.

**Cleaning and Disinfection**

Browns Elementary School has established routine schedules and ensures there are adequate supplies to clean and disinfect common surfaces and objects in the workplace. The process of disinfecting includes providing disinfecting products that are EPA approved for use against the virus that causes COVID-19 and following the manufacturer's instructions for all cleaning and disinfection products (e.g., safety requirements, PPE, concentration, contact time). Should there be a COVID-19 case in the workplace, the district will clean and disinfect all areas used by the sick person, such as offices, bathrooms, common areas, shared equipment.

**Ventilation**

For indoor locations, the district has evaluated how to maximize the quantity of outdoor air and whether it is possible to increase filtration efficiency to the highest level compatible with the existing ventilation system. Browns School services the ventilation systems regularly replacing all filters and servicing any needed repairs.

**Staying Home When Sick**

Staying home when sick can lower the risk of spreading infectious diseases, including COVID-19 to other people. Anyone who expresses symptoms related to Covid-19 are expected to stay home and follow CDC Guidelines. Students will not be penalized for poor attendance due to health-related absences.  Parents are asked to refrain from giving their child fever reducing medicine and then sending them to school.  If they have symptoms, they should stay home, for their health and the health of others.

* Symptoms at School: The district has identified an isolation room to separate anyone who exhibits 1 or more symptoms of COVID-19 while at school.
* Return to School After Exclusion for Symptoms : Staff members and students with symptoms of COVID-19 infection are advised not to return for in-person instruction until they have met CDPH criteria to discontinue home isolation.

**Identification and Tracing of COVID-19 Cases**

Reporting of confirmed positive and suspected cases in students and staff will follow CDPH guidance and Sutter County Public Health guidelines. The school will communicate with staff/families in the case of a student or staff member with a positive test for COVID-19, in accordance with the privacy requirements of FERPA/HIPPA and the communication guidance as required from County Public Health.

## *Tracing*

## Browns School has a designated COVD-19 liaison, to act as the communication point for all COVID-19 concerns. This individual’s responsibility include:

* + Managing and supporting contact tracing
  + Notifying exposed persons
  + Creating and maintaining a database of exposed students and staff
  + Reporting to Sutter County Public Health escalating COVID-19 outbreaks, including but not limited to when there are more than 10% of the student cohort population absent.

**Testing of Students and Staff**

Browns School has rapid antigen tests and trained personnel available to preform COVID tests onsite.

**Quarantine and Isolation**

Browns School will follow California Department of Public Health (CDPH) guidance regarding quarantine and isolation for people with COVID-19.

**Efforts to Provide Vaccinations to the School Community**

Browns School will direct those wishing a vaccination to the Sutter County Public Health.

**Vaccination Verification**

Browns School will adhere to the CDC vaccine verification recommendations.

**Appropriate Accommodations for Children With Disabilities (Health And Safety)**

The recommended procedures will be applied to all classroom settings, including special educationservices locations when possible and appropriate. Individual student needs will be addressed on acase-by-case basis.

**Coordination with State and Local Health Officials**

Browns School will continue to follow recommendations from the [California Department of Public Health](https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/Face-Coverings-Guidance.aspx) (CDPH) and the Sutter County Public Health.

**Communication Plan**

Browns School will maintain communication systems that allow staff and families to self-report COVID-19 symptoms and receive immediate notifications of exposures and closures. Communication will maintain confidentiality as required by FERPA and state law related to privacy of educational records and other privacy laws. The administration and teachers will communicate clearly, consistently, and often with stakeholder groups (students, parents/guardians, staff and community) with the most up to date information available through a variety of platforms (i.e., email, website posts, newsletter, text messages, phone calls). This Reopening Plan will be posted on the district’s website and reviewed every six months for possible revisions

**Continuity of Services**

*The LEA will ensure continuity of services, including but not limited to services to address students’ academic needs and students’ and staff social, emotional, mental health and other needs, which may include student health and food services. Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.*

At Browns School we will address the academic, social, emotional, and mental health needs of all students via the many programs in place within our school. Services in place include intervention to support students’ academic needs, staff to support students’ well-being, food services, and transportation.

Broad disruptions to in-person learning, such as temporary school or classroom closures, due to COVID-19 will be a last resort and considered only after all available resources have been exhausted, and only after conferring with local health officials. If classroom/school closure is deemed necessary, staff and students will switch back to distance learning. The Pleasant Grove School Distance Learning Plan calls for the use of the same standards aligned, currently adopted curriculum as used during classroom-based instruction. This alignment supports expedient transition between distance learning and classroom-based instruction. The district has invested in the technology and staff training to support distance learning should it become necessary.

**Stakeholder Engagement**

*The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan. Describe the LEA’s policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.*

**Stakeholder Engagement**

The Reopening Plan reflects current mandates and recommendations. Staff, parents, and community members were provided opportunities to provide input. The revised Reopening Plan was presented at the August 10, 2022, board meeting for discussion. The plan was posted on our website and stakeholders were informed of the opportunity to provide feedback. Feedback received was considered in development of the final draft. The plan was approved at the September 14, 2022, board meeting.

Revisions: August 4, 2021, December 8, 2021, February 9, 2022, September 14, 2022.